

12 Quick Write Ideas

Video or Audio Prompts: Use a short video or audio clip to inspire students to choose a side or have an opinion on a topic. Write that opinion.

Reinforcing Directions: Explain what the process is to [insert your classroom procedure here].

Working within a Framework: Finish these sentences. Student can even add on to this later on. Suddenly, the wind... I was [emotion] [why]...

In Social Studies: Choose a single picture from a textbook or elsewhere that is set in the time period you're studying. Give a bit of context if you wish, or not. Have your students interpret the picture in their writing in 2 minutes.

Thinking Creatively: Give students a sentence. Have them write another sentence to go with it [before or after]. Here's an example sentence: Plop. My creamy, chocolate chip ice cream slid off the cone and onto the ground.

Gaining Flexibility with New Learning: Maybe you're working on expanding sentences. So, you might give this quick write to your students: Write 1-2 sentences with at least 12 words altogether about your morning. No repeating words allowed!

Skill Practice: Working on varying sentence length? Give your students a basic sentence and have them rewrite the thought in 3 different lengths of sentences.

Reflection: Self-reflection is both valuable for growth and a perfect time to write.

Letters as Quick Writes: When I think of letter writing, the possibilities are endless. It can be a response to personal reading or a read-aloud, just gratitude to someone who has helped you or practicing using the format of different types of letters. Letters can be conversations with characters, requests for help or reaching out to or asking questions of someone students admire or wonder about [alive or deceased].

Practice New Skills: A quick write can be a way to practice writing leads or endings. Give a story scenario and have students write 3 different leads for that story. What would draw them in?

Exit Ticket: A quick write can be simply practice or an exit ticket. Explain, in writing, how to solve this math problem.

Showing, not telling, describe yesterday's results from our science experiment.