

New Normal: Teaching Adjustments Chart

Traditional School Model	Online School Model	Hybrid or Blended Model
<p>S: Phonics or Spelling Lesson</p> <p>S: Reading Lesson</p> <ul style="list-style-type: none"> • Read Aloud • Skills + Story Knowledge • Thinking + Comprehending <p>S: Reading Time, Centers + Individual Work</p> <p>S: Small Reading Groups</p> <ul style="list-style-type: none"> • Guided Reading + Fluency • Targeted skill practice • Sight Words or Word Work • Talk about books • Checkup on work/reading at home <p>S: Writing Lesson</p> <ul style="list-style-type: none"> • Skills • Author Techniques • Guided Practice <p>S: Writing Time</p> <p>Communication: Email, Phone Calls</p> <p>KEY: S = School, OR = Online Recorded, OL = Online Live, H= Home</p>	<p>OL: Phonics or Spelling Lesson</p> <p>OL: Reading Lesson</p> <ul style="list-style-type: none"> • Read Aloud • Skills + Story Knowledge • Thinking + Comprehending <p>H: Reading Time, Centers + Individual Work</p> <p>OL: Small Reading Groups</p> <ul style="list-style-type: none"> • Guided Reading + Fluency • Targeted skill practice • Sight Words or Word Work • Talk about books • Checkup on work/reading at home <p>OL: Writing Lesson</p> <ul style="list-style-type: none"> • Skills • Author Techniques • Guided Practice <p>H: Writing Time</p> <p>OL: Boom Cards or Google Forms Spelling “Test”</p> <p>Communication: Email, Phone Calls + OL Office Hours</p>	<p>S/OR: Phonics or Spelling Lesson</p> <p>S/OR: Reading Lesson</p> <ul style="list-style-type: none"> • Read Aloud • Skills + Story Knowledge • Thinking + Comprehending <p>S/H: Reading Time, Centers + Individual Work</p> <p>S: Small Reading Groups</p> <ul style="list-style-type: none"> • Guided Reading + Fluency • Targeted skill practice • Sight Words or Word Work • Talk about books • Checkup on work/reading at home <p>S/OR: Writing Lesson</p> <ul style="list-style-type: none"> • Skills • Author Techniques • Guided Practice <p>S/H: Writing Time</p> <p>Communication: Email, Phone Calls</p>