

# Scaffolding for Teaching Cheat Sheet

- Structure – how, when, where, with whom – various ways to learn at different times [direct instruction, small group, partners, learning stations...]
- Teaching Strategies – reading aloud for whole group teaching, gradual release of responsibility: direct instruction, modeling, co-construction, guided practice, independent practice, retrain or reteach as necessary in small groups or individually
- Repetition - encountering the content in different ways and settings [centers, direct instruction, etc.]
- Preparation – background knowledge, vocabulary, supporting skills [building a structure but might need to measure first], teaching strategies ie. asking questions, using evidence, making connections, related ideas
- Monitoring – time keeping, checking in on progress, on task, teacher available on the spot for help
- Organization - breaking things down into the next doable task [do this piece and I'll be back], how to manage their papers, systems, roadmaps
- Tools – calculator to check their work, computer for writing instead of paper, thinking aloud or recording their thoughts, questioning, talking it out with a partner, visual aids, checklists, graphic organizers, posters or anchor charts, sentence starters
- Time – extra time, less time [sense of urgency], time for reflection to course correct or ask for help, using a timer, checkpoints
- Formative Assessments – to course correct and embed learning deeper